



New Member Enrollment Form

Yes! Enroll me in C-SPAN in the Classroom, your *free* education service. (Educators at all levels are invited to enroll.)

Name

Title

Department

Grades taught:

☐ Elementary

☐ Middle or Junior High School

☐ High School

☐ College

☐ Other

I am a Volunteer

School

School address

City

School telephone number

Time Warner

Name of the cable system serving your school

Where did you hear about C-SPAN in the Classroom?

☒ From viewing C-SPAN

☐ Local cable system representative

☒ The C-SPAN School Bus

☐ Cable in the Classroom magazine

☐ Education trade magazine (advertisement)

☐ Education trade magazine (article)

☒ Other

Which computer bulletin boards do you use?

☐ America Online

☐ Internet

☐ Prodigy

☐ The Microsoft Network

☐ World Wide Web

I am not on line. Computer up-grade in progress.

☐ Other (please name)

What is your E-mail address?

How often do you watch C-SPAN?

☒ Frequently

☐ Sometimes

☐ Rarely

How often do you use C-SPAN programming with your students?

☐ Daily

☐ Weekly

☒ Monthly

☐ Infrequently

☐ Haven't Yet

(please turn and complete side two)

Which C-SPAN programs do you use regularly in your classwork?

- | | |
|---|---|
| ☐ "About Books" (on C-SPAN 2) | ☐ National Press Club speeches |
| ☒ "America & the Courts" | ☐ Prime Time Public Affairs |
| ☐ "American Perspectives" | ☐ "Road to the White House" |
| ☐ "An American Profile" | ☒ U.S. House of Representatives |
| ☐ "Booknotes" | ☒ U.S. Senate (on C-SPAN 2) |
| ☐ British House of Commons Question Time | ☒ "Washington Journal" |
| ☒ Congressional Campaigns | ☐ Other (please name) _____ |
| ☒ Congressional hearings | |

Describe how you have incorporated C-SPAN programming into your curriculum:

Although thirty nine radiation treatments and a seventy pound weight loss slowed me down and age prevents a clamor for my employment, I still am undaunted by a 40 mile Bicycle ride, and am often mistaken as the younger of one beside me as much as 25 years younger. If ancestor records are an indication I might well have 15 or more alert and constructive years of service available.

I have several applications out to gain entrance into teaching any way I can. I have had some encouragement but no contract. In the mean time tutoring students at risk and speaking engagements have been my relief from boredom. I am not a couch potato so C-span viewing is usually when I chisel in on another's viewing.

I generally truly enjoy sharing knowledge but was seriously verbally inhibited about war until the "D" day anniversary I had a couple of articles published and since have been an obsessive compulsive informer with a drive to set the record straight and teach.

I feel I have some experience that warrants expression. While still in Europe I learned some Hebrew and some Sumerian Cuneiform. I sat in on a few sessions of the Nuremberg trials. I also followed politics especially through the S&L fiasco. I was present at the Gonzelous hearings in San Antonio.

All of the above and more easily relate to and allow the incorporation of Tocqueville's pronouncements in speaking and tutoring

The two page life summary hits a few high lights that can't change your rules. It might show a probability of effective use of the material. The pittance of the check isn't expected to either compensate or bribe use it even with rejection. It is what is possible. My social security and V.A. benefits are less than illegal aliens receive in Florida.

May we contact you for more information? ☒ Yes ☐ No

Mail or fax this form to:

C-SPAN in the Classroom, Membership Enrollment

400 North Capitol St. NW, Suite 650

Washington, D.C. 20001
Beardsley has a degree in Public Administration and is currently working on a master's degree in Public Administration. He has been a member of the American Association of Public Administrators since 1982 and is currently a member of the American Society for Public Administration. He has been a member of the American Society for Public Administration since 1982 and is currently a member of the American Society for Public Administration.

LIFE SUMMARY

My childhood on a farm in a MENNONITE community was stable and loving. A two generation junk pile gave me insights into the mechanical progression from 1867 and was ready source of material for my inventive instincts. My Uncle [REDACTED] taught mechanical repair in the depression. The only allowed question of its reparability was, "Did God make it or did man?" With help, I built a crystal set radio in time to hear the first nation-wide radio broadcast.

My Grandmother, educated in Main. interrupted teaching in Ill. to work on Lincoln's presidential campaign. Her stories gave me a foundation into political and economic history and official corruption and mis-conduct.

Personal responsibility and the need to some day support a family was drilled into me. I started my own herd of livestock and truck farm (FIVE ACRE) garden in early grade school. The livestock was lost to the bank the year I graduated from High School. 10¢ per hour and up summer work, R.O.T.C. supplemented by 20¢ per hr. on grad. student's projects, from genetics to atom bomb and horticulture to methane, and reading to a blind student while cutting disks for national library distribution taught more than the class room.

Two years of college then army enlistment. Radio experience kept me in radio school nights while building and starting up a cellophane factory. Assigned to one area I became the general trouble shooter on loan everywhere. I calculated the conversion efficiency (coal to electric) of the power plant with and without scrubbers and the effect of powdered coal. We worked with quality control in the lab analyzing 3 MIL. to 8 Mil Pliability. Also the need for high pressure steam Vs. low pressure. My supervisor always said, "You put the laziest man on the toughest job and he will find an easier way to do it."

Army assignment to Supreme headquarters in logistics for "D" day. After "D" day one trip on the red ball with a load of shells to Patton relieved of my truck at the front. My radio and an Indian boy's Indian language communicating without code to a counterpart in Ike's office were paired to spend most of the war in hostile territory. We found that most people old enough to remember Pre-Hitler considered us liberators.

After the war with a B.A. in Psychology I worked in an employment office. My promotions drew national attention and my placement of returning felons created a record of less than one percent return to crime in five years.

In the employment office I produced a fifteen to thirty minute job search program on radio then T.V. As co-leader of a great books discussion program put on a thirteen week one half hour T.V. program for Public T.V. I believe that was in 1956 and entitled, [REDACTED]

Although I had bought the family farm and had its full responsibility I left a \$12,000.00 per year income to go to \$3,400.00 income and pay tuition, as a student pastor of the Methodist Church. Five years of credits later and with \$50,000.00 debt for personal and family sickness I left the ministry in part because the ministerial retirement fund would not be adequately compensated by that late entry While school was disrupted by sickness I took a plumbers license in Chicago, (When Chicago was the only city that required it)

To pay off debt and support the family farm through the Govt. subsidized Corporate farming replacing the small farm I did almost every kind of work there was in the area. Including selling Cape Coral Fl. lots while they were still under water. We used their business method to build a half mile dam 36 feet deep to trap 20 acres of water and sell lake side lots on a 800 acre project

In this period of farming + I was elected to the Grain Elevator Coop. board. I also was a school board director through consolidation of the district and the replacement of a tornado destroyed High School. I also owned a truck that was hauling meat from Souix City Iowa to Fl. and fruit upon return.

Construction and sales dominated the scene apprenticeship, Journeyman, Master Carpenter and contractor each had its day. Installing an elevator in the courthouse in Pocahontas Iowa under another contractors license led to a partnership in Des. Moines Iowa where we had up to 86 men working on home improvement no more than three on any job scattered over the city. We built five hog confinement systems (7,000 hogs per year) That caught the attention of the Nigerian Government and resulted in building an Iowa Coop. to ship corn to Nigeria. That project was scuttled when in 1982 Volcar pushed interest rates to 22% from 14% overnight changing the exchange rate. One million starved over there I only lost 2 million \$.

Broke and discouraged I went to Texas. I ran an apartment complex, Rental and maintenance for a time. Took mediation training at St. Mary's University and with the President of MISSING AND EXPLOITED CHILDREN OF TEXAS, taught short courses at Baylor and San Antonio in discovery of children at risk and mediation for lawyers and school personnel required continued credits.

I raised 6 Daughters and two foster Sons with a wife and marriage that lasted 49 years. The first foster Son came to me as a H.S. dropout and is now an [REDACTED] in Texas. All are productive and independent two lawyers and a PHD. in education. Over forty years I have tried to encourage at least one person per year outside of family to education.