

LUBBOCK, TX
79401-4436
27 DEC 1996
(FRIDAY)

C-SPAN, BRIAN LAMB
400 N. CAPITOL STREET, N.W. STE 650
WASHINGTON, D.C. 20001

DEAR BRIAN,

I'LL BE 70 IN 2 WKS, I'VE BEEN A NEWS JUNKY SINCE WE GOT OUR FIRST
ROOSEVELT
RADIO. FDR WAS GIVING A SPEECH IN FLA, AND THERE WAS SQUARE¹, I RAN
FOR MY MOTHER TO COME LISTEN. I AM A RETIRED EDUCATOR, AND I ENJOY
C-SPAN. I SELDOM MISS WASHINGTON JOURNAL.

THIS A.M., DURING THE LATTER PART OF YOUR SHOW, TWO MEN CALLED
IN - RABID - RAVING THAT C-SPAN HAD CAVED IN TO POLITICAL PRESSURE,
etc, etc. A WOMAN CALLED AFTER THEM, NOT AS HYSTERICAL, BUT AGREEING
WITH THEM. I DON'T UNDERSTAND WHY THE FAR RIGHT OBJECTS SO TO THE
ALTERNATE PHONE LINES. EVEN THO I'VE NEVER BEEN ABLE TO GET THROUGH, I
WELCOMED THEM. SEVERAL MONTHS AGO THE CALLS DID SOMETIMES SEEM TO BE
TOP-HEAVY WITH ULTRA-CONSERVATIVES, BUT THE ALTERNATE LINES SEEM
TO GIVE^A PERCEPTION OF EQUALITY.

I HAD HOPED THAT THE HYSTERICAL CALLERS WOULD LESSEN AFTER THE
ELECTION. DIDN'T HAPPEN, DID IT? I KNOW THE ROLE OF YOU AND YOUR
STAFF REQUIRES THAT YOU WALK A TIGHT LINE, BUT APPRECIATE THE
MOVES TO SKILLFULLY QUESTION THE CALLERS ABOUT THEIR SOURCES,
etc. KEEP IT UP. PEOPLE NEED TO ADHERE TO JUST FACTS, AND NOT
MOUTH TALK SHOW HYPE.

IF YOU EVER DECIDE TO LOOK INTO OUR BROKEN PUBLIC EDUCATION
SYSTEM, LOOK FIRST AT THE EXPECTATIONS OF THE COLLEGES OF ED-
UCATION. FOR MANY YEARS I TAUGHT SUMMER COURSES TO TEACH-
ERS REGARDING HANDLING LEARNING DISABLED STUDENTS WITH-
IN THE CLASSROOM. I USUALLY HAD A DISCUSSION OR "WRITE
IN" CONCERNING THEIR CHOICE OF EDUCATION AS A CAREER.
I WAS APPALLED AT HOW MANY RESPONDED, "MY GPA

d.wj
X

WASN'T GOOD ENOUGH FOR ANY OTHER SCHOOL!" GRANTED, I HAVEN'T TAUGHT GRADUATE LEVEL FOR MANY YEARS, BUT FROM THE CALIBER OF MY GRANDCHILDREN'S TEACHERS, THEY MAY STILL BE GETTING INTO THE SCHOOL OF EDUCATION WITH A GRADE POINT AVERAGE OF 2.0.¹ AND THESE PEOPLE ARE EXPECTED TO TEACH MATH AND SCIENCE!

THESE WEREN'T BAD, OR LAZY PEOPLE, THEY WERE JUST UN-EDUCATED. SELDOM COULD THEY UNDERSTAND THE RATIONALE OF A DIFFERENT APPROACH TO LEARNING DISABLED STUDENTS. AND CERTAINLY "IT WASN'T FAIR TO THE OTHERS" IF YOU CUT THE LD STUDENTS' WORKLOAD, OR GAVE HIM AN ORAL^{QUIZ}, INSTEAD OF A WRITTEN ONE!

WELL, I DIDN'T INTEND TO MAKE BUT ONE POINT. NOW, OF COURSE, I WOULDN'T BE A JUNKY IF I DIDN'T SAY,

THANK YOU FOR C-SPAN,

