

BRIAN LAMB  
C-SPAN  
WASHINGTON, DC.

3/27/95

RE: LIES... MY TELETYPE TOLD ME—  
(BOOK NOTES 3/26/95)

DEAR BRIAN:

newer

AGAIN THE SCOPE OF YOUR BOOK NOTE PROGRAMS  
BEGINS TO OPEN AN IMPORTANT STORY, BUT, STOPS  
BEFORE THE PUNCH LINE.

VISIONARIES ARE INTELLECTUALLY AS VORACIOUS BOY AND  
THE 12 TEXT BOOKS EXAMINED BY YOUR VERMONT ECITIST.  
I USE THE TERM ECITIST NOT IN THE SENSE IT IS  
APPROPRIATE TO REPORT THE HOLON KOLLER, SASQUATCH  
AND VIETNAM WAR AS IT TOOK PLACE. THOSE "SNAP  
SHOTS" OF HISTORY ARE ONLY PAPER GAMES THAT  
BRITISH AND AMERICAN ECITISTS PLAY.

HAD THE REST OF THE STORY BEEN ALLOWED TO  
BE TOLD, AS DONALD HARVEY USED TO SAY, YOU MAY  
BEGIN TO CONJECT USA SCHOOL'S LACK OF COURAGE  
TO TEACH HISTORY WITH ITS TOTALLY INCOMPETENT  
MATHEMATICS EDUCATIONAL PEDAGOGY, BASED ON  
UPLIFTING VARIOUS UNWORTHY GREEKS TO HONO-WORSHIP.

THE MATHEMATICS PEDAGOGY THAT IS FORCING USA  
KIDS TO THE BACK OF THE INTERNATIONAL COMPETITIVE  
BUS IS PIADET'S "FOUR GOOD", COUNTING IS A FINGERS  
AND TOES ACTIVITY. WELL, AS I'LL SHOW IN THIS  
LETTER, FROM BOTH BRITAIN AND USA, NUMBER BEGINS  
WITH ZERO AND PRIME NUMBERS PROVIDE A SOLID

BASIS FOR KIDS TO LEARN ARITHMETIC. HOWEVER,  
BEFORE I JUMP BACK TO PRE-600 BC ERAS  
THAT HERODOTUS TRIVIALIZE BY HERO WORSHIPPING  
PYTHAGORAS PLATO AND OTHER UNWORTHIES, MAY  
IN MARCH 4, 1995 NEW SCIENTIST, FORUM ARTICLE  
TITLED "COUNTING THE COST OF INADEQUATE MATH,"  
WRITTEN BY FREEMAN, MOND AND STEWART BE SUMMARIZED.

ON ONE LEVEL BRITISH ELITISM WAS ACKNOWLEDGED,  
THOUGH AS A STATWOMAN QUICKLY KNOCKED DOWN  
BY A SET OF DISTORTED STATISTICS. BRITAIN'S  
K-4 AND HIGH SCHOOL EDUCATION SYSTEMS ARE FAILING/  
SUFFERING FROM THE SAME INTERNATIONAL PRESSURES.  
ELEMENTARY ALGEBRA SKILLS WERE CITED AS A  
SYMPTOM OF THE MATH PROBLEM. HAD A BROADER  
VIEW OF THE INTERNATIONAL MATH EDUCATION PROBLEM  
BY STATISTICALLY REVIEWED, AS A SINKER OF THE  
MORALLY CORRUPT AMERICAN FEDERATION OF TEACHERS,  
CITES - THAT JAPAN EDUCATES 50% OF THEIR HIGH  
SCHOOLS, WHICH IS ONLY SLIGHTLY ABOVE THE ASIAN  
AVERAGE, EUROPE AND AMERICA ARE LOSING A GREAT BATTLE.

AS YOU MAY KNOW GERMANY, PRODUCES 30% MATH  
LITERATES, WITH FRANCE AT 25%, THE UNITED KINGDOM  
15% (AND CRYING ALL THE WHILE) AND THE VERY ELITIST  
USA AT A DISMAL 5%.

THE USA "FEEL GOOD" VERSION OF PICTURE'S  
FINGERS AND TOES PEDAGOGY CAN BE CORRECTED  
BY REVIEWING MATHEMATICS HISTORY AS IT  
TOOK PLACE. TO REPORT THE REST OF THAT  
MATHEMATIC STORY A SHORT TRIP TO 2000 BC  
EGYPT MAY BE ENLIGHTENING.

IN 2000 BC THE 1,000 YEAR OLD HORUS-EYE  
 INEXACT FRACTION SYSTEM WAS GREATLY IMPROVED.  
 SCOTLANDS LIKE OTTO NEUBOTHAN, RICHARD COLLINGS AND  
 100% OF INNUMERATE EGYPTOLOGISTS SAY THE  
 INTELLECTUAL DECLINE IS CONTAINED IN UNIT  
 FRACTIONS, SUCH AS RECORDS THE OTHER MATHEMATICAL  
 PAPYRUS 2 WITH TABLE.

WELL, AS A TRAINED CRYPTANALYST (PT. DEVENS, MASS)  
 LET ME TELL YOU A FEW THINGS EGYPTIANS DID TO  
 DEVELOP THE FUNDAMENTAL THEORY OF ARITHMETIC,  
 THAT ALL COUNTING NUMBERS ARE COMPOSED OF  
 PRIME NUMBERS, AS CARL F. GAUSS PROVED IN 1801.

HORUS-EYE FRACTIONS USUALLY WERE ROUNDED OFF TO THE  
 $\frac{1}{64}$  PLACE AS NOTED BY THE BINARY FRACTION NOTATION

$$1 = \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \dots + \frac{1}{2^n} + \dots$$

UNIT FRACTIONS DEVELOP AN EXACT SYSTEM - WITH  
 ZERO ROUND OFF ERROR - WITHIN FOUR ALGORITHMS  
 FOR 2<sup>n</sup> TABLE MEMBERS AND ONE OTHER RULE  
 FOR THE REMAINING P/Q RATIONAL NUMBERS.

FIRST, AFTER THE 1650 BC SCRIBE-TIME DOCUMENTED  
 THE UNIFIED UNIT FRACTION SYSTEM SHOW COMPOSITES,  
 FOLLOWED  $2/pq = (\frac{1}{q} + \frac{1}{p}) \frac{2}{(p+q)}$  AS A PARTITION.

SECOND AN EGYPTIAN GOLDEN RATIO BASED ON THE  
 ARITHMETIC MEAN  $A = \frac{p+q}{2}$  AND THE HARMONIC MEAN  
 $H = \frac{2pq}{(p+q)}$  WAS TOTALLY GARBLED BY PYTHAGORAS. THE

FORM  $2/AH = \frac{2}{pq} = (\frac{1}{p} + \frac{1}{q}) \frac{2}{(p+q)}$  WAS USED FOR OVER

3000 years. The AKHMIN Papyrus of 5000-8000  
 slightly improved upon the only EGYPTIAN  
 ratio with  $2/pq = 1/pr + 1/gr$  with  $r = \frac{p+q}{2}$   
 where  $q$  more than 2 to be the numerator  
 the third algorithm closed the door on the  
 RMP 2/NTA composite story (with  $2/35 + 2/95$   
 are explained by the EGYPTIAN GOLDEN RATIO) with  
 the final exception  $2/95$  actually being  $2/19 (1/5)$ .  
 The form as I see this third composite is

$$2/pq = (1/a + (2a-p)/ap) 1/g \text{ where } g$$

inner bracket reveals the prime number  
 algorithm, as discussed years ago by B.L. VAN DER  
 IN SCIENCE AWAKENING. My form is slightly  
 different since I have not allowed HOLLANDERS  
 love of geometry to cloud:

$$2/p = 1/a + (2a-p)/ap \text{ where } a \text{ is a first}$$

partition and its divisors, such as for  $2/19$  with  $a=12$   
 allow  $2a-p = 2(12)-19 = 5$ , partition the remainder  
 EGYPTIANS only used the LCM property to choose the  
 longest last term. In the case of  $2/19$  the divisors  
 of 12 trivially reveal 3 and 4 and  $5$  such that  
 $2/19 = 1/12 + \frac{3}{12(19)} + \frac{4}{12(19)} = 12' + 76' + 114'$  (not 4 and 1).

I have a great day,

EMAIL #: MGANDWE@CATI, CSUFRESNO.EDU  
 WEB: MGANDWE@CATI, CSUFRESNO.EDU

FAIR OAKS CA  
 95628  
 PLEASE USE!!  
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