

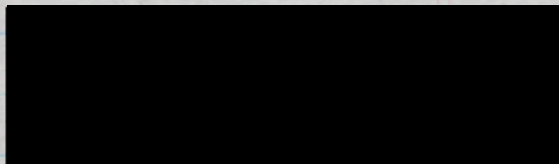
August 25, 1993

Dear Bryan et al,

After the pounding you  
took on your program with  
Pat Buchanan and Christopher  
Hitchens as guests, I  
thought you might find this  
copy of my column in  
next week's Spartan Tribune,  
of interest.

over

Keep up the good work —



Sun Valley, NV.

89433

August 15, 1993

When Newton Minnow described American T.V. as a "vast wasteland" in the mid 1970's, little did he realize that by 1993 or even earlier, the "vast wasteland" would degenerate into the "supurative sewer" and consummate purveyor of liberal propaganda that it has become.

Fortunately, for Americans, there is one bright spot in this panoply of cultural smog that assails us endlessly on a daily basis. In as unbiased and fair manner as I have seen since we bought our first T.V. in 1948, "C-SPAN" keeps us abreast of the major political events of the day usually by actually covering the event. We are therefore able to decide for ourselves what any national figure is saying and what he means by his utterances. We are able to do this without Danny, Tommy or Peter's interpretation of what was said.

A perfect example was the speech before the "Governor's Association's" conference in Tulsa, Oklahoma on 8/16/93 by Marc Tucker.

Mr. Tucker is an expert on education who is aghast at the sorry state of American PUBLIC education (if one can honestly call it that??).

Because of his concern for what such a miserable record of achievement means to the future of America, Mr. Tucker has spent the past several years touring the world, visiting the innumerable countries in the industrialized world whose educational systems are SO superior to ours and to learn why they are. From the information he has gained in his research, he hopes to transform American public education so that our young people can survive and make a living in the ever more complex world we live in (or at least to read, and write a coherent sentence!)

Not surprising (to me, at least), the most important tenet of almost every foreign system was the establishment of what should be learned (body of knowledge), training the teachers to impart the knowledge, teaching the information and testing the students to determine if they had learned what was taught. It seems to me that anyone with an I.Q. of at least 100 could have easily come to that conclusion yet, for at least a generation, America's PUBLIC SCHOOL MONOPOLY has done everything in their power to spend their time and our money doing anything but.

While viewing and listening to Mr. Tucker and showering him with "right on's", I could imagine the "chilling effect" his words were having on the P.S.M. and their bosses-- the NATIONAL EDUCATION ASSOCIATION.

Can you imagine their trepidation as they viewed this speech before the governors of America? Their conversations probably went something like this, "Do you realize what such a revolutionary idea (actually teaching the average student subjects and information that would enable him to make a living and succeed in life!) would mean to our program of "social engineering"? Can you imagine anything so ridiculous as spending our time and their money assuring that American youth leaves OUR schools able to read well, write coherent sentences,

with actual proficiency in math and schooled in all of the basic requirements to function in life and make a living? Do you realize what would happen to our "social engineering" agenda if we devoted the time required to accomplishing this task? We must marshal all of our millions and millions of dollars in resources (extracted from the hides of our teachers) and call in all of our political I.O.U.s (particularly with OUR President Clinton) to stop this radical idea in it's tracks".

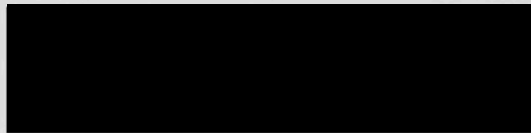
And, ladies and gentlemen, I prophesy this is exactly what will happen...

This is typical of the campaign to defeat "school choice" in California which is apparently succeeding.

Although I am not privy to the details of their tactics for defeating the measure (such information rarely penetrates the "Daily Credibility Gap's" censorship curtain), there is little doubt that the N.E.A. is pumping tens of millions of dollars into the effort to prevent any diminishing of their control of California education and the millions even billions of dollars the control represents.

There also is little doubt that they are hammering the public with the arguement that has served them so well in the past--namely, that if Californias were to have a choice of schools (public and private), it would destroy the public system because everyone would chose the private!

I never cease to wonder at how the public is taken in by an arguement that is such a damning indictment of the public system...



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