GETTING OUR GOVERNMENT BACK

It won't be easy. - Perhaps the understatement of the century. The Republican/Democrat Corporation has invested, and will continue to invest billions of dollars in the selling of the present election process to the people. As expensive as all this is, it is but a small fraction of the cost of losing control of the governing processes; to suffer what may happen to their System, should the people gain access to the machinery of government and wish to change the present priorities of this nation.

The enactment of the Lottery/Legislature would undoubtedly take some getting used to. Whole generations of political "families" would need to re-direct their efforts. The mass media and powerful public-relations and advertising agencies would have to seek new sources of revenue. They would have to cleanse themselves of being part to the corruption process.

An otherwise improbable spin-off of this may work to the benefit of American free-enterprise however. Those so gifted in rhetoric and persuasion techniques, good smiles and firm handshakes, might team up with the ad agencies, speachwriters, teleprompters, to promote their sponsors' products and services to the whole world. As the saying goes, good salesmen can sell anything, and we know how important it is to increase our nation's exports today.

AMERICAN EDUCATION

Consider for the moment...if the people were to believe that any of them or their children had an equal chance one day to be selected as a senator or a legislator, or be chosen thru excellence to administer a public office, then one may assume the citizens would pay more attention to the undertakings of the State. Would this then not foster a greater interest in learning, better appreciation of our teachers and learning institutions? Might we wish to know more about the arts of self-government? Along with a free press, the schools and collages of this land could continue to enlighten and strengthen the citizens, and thru them, our democracy.

On Education, Language and Democracy

Here in California at the present time, there is a measure being proposed to re-district certain communities in the state to accommodate the various ethnic voices in government. On surface this would seem laudatory. Yet it may also encourage a splintering of goals; a further alienation of minorities from the mainstream.

RATHER, and as suggested earlier in this paper, one of the provisions for selection into the Lotto/Legislature would be to make the English language the official/unofficial language of state government. Those citizens randomly selected to be members of the L/L would need to be proficient in spoken, written and comprehensive English, inasmuch as they would need to communicate with each other, the administrators and the citizenry at large. A uniformity of language then would seem to be absolutely necessary.

WHAT THIS SHOULD MEAN to the citizenry, both the newcomers as well as long term, is that they actively encourage one-another to not only be proficient in English, but also knowledgable about the present-day issues of state government. They would want to do this so they may better reflect and represent their ethnic or minority positions on those public issues.

THE STATE'S GOVERNING BODIES should reflect the values of all the citizens and not just the demands of the PACs' many political and ethnic appointees as happens all toofrequently today.

THEREFORE, THE ENGLISH LANGUAGE should not be offered as some sort of second language in our schools, but rather, demanded as the primary language by the citizenry as the best means to convey, represent and understand one-another, as well as the views of the state's governing bodies.

OF COURSE, this but touches on some of the opportunities to be found here. Rather than "de-personalize" the diverse ethnic values of any minority, the emersion into the English language would offer a way to learn of the needs and aspirations of all minorities by the society at large.