



Photo #3



Photo #2



Photo #1

[REDACTED]
Uniondale, NY 11553-2096
[REDACTED] 7:30 am-4:00pm

Mr. Brian Lamb
C-SPAN
C-Span in the Classroom
400 N. Capitol St., NW
Washington, DC 20001

Dear Mr. Lamb:

Your post-debate-3 discussion with East Lansing High School students was quite interesting.

Enclosed is information (local press release) re learning experience in which my sixth graders have been involved since September 14. I believe the involvement of my students, that's 6th graders, in this complex election year has given them a unique understanding of our country's process and of democracy at work.

May I propose that C-SPAN looks at what can be accomplished by sixth graders by coming to Walnut Street to cover:

1. the campaign "stump" of our candidates and speeches (can repeat)
2. our discussion of debates - we watched and evaluated all, eagerly, thoroughly
3. through weekly Current Events and candidate weekly-standing graph, the progress of the national campaign and the "whys"
4. student election - through Newsday Kids Vote, Oct. 27, -NYC and LI (last year 45,000 +): registration and vote
5. our attempt to see through the effects of debates, ads, sound bytes and the like
6. how our project helped us understand America's political process and the need to make intelligent assessments

I realize time is short; please call above numbers at any time as indicated. You will, I think, find this to be a valuable experience well worth covering.

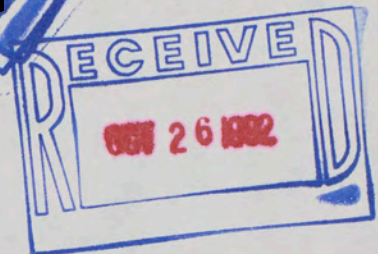
Sincerely,

[REDACTED]
Teacher, Grade 6

encl. photos of class candidates
community news release

Home:

[REDACTED]
Hauppauge, NY 11788
[REDACTED] - 6:00pm on, weekend



"I'm just waiting for one of you to come up with a robot that can give a public speech. I'm sure it will make my life easier and also yours."

GEORGE BUSH, to scientists while campaigning at the Sandia National Laboratories in Albuquerque, NM
NEWSWEEK, Sept. 28, 1991

Hand-shaking, moving, speech-making political candidate robots, five of them - [redacted] sixth graders at the [redacted] had already been constructing just what the President ordered since September 14. They "stumped" before other classes on October 6 and 8, presenting their positions on three major national issues. After campaigning, an election was held.

In preparing for this task, students visited a voting machine on Primary Day. They kept a weekly percentage graph on Bush, Governor Bill Clinton, and later Ross Perot. Current Events studies and discussions supplied much background.

The task was a project of integrated learning. Students worked in five cooperative groups, solving problems, thinking creatively, exploring through trial and error, and refining. Social Studies, Math, Science and Language were tapped as issues, measuring, use of levers and batteries, and speeches came together in the finished candidates "Anthony Fletcher", "Sandra P. Davis", "George C. Kenedy", "Harriet L. Huckleberry", and "George Smith."

The class worked for one hour daily, first meeting as a whole to discuss progress and set goals, then going to groups, and finally coming together again to share challenges and solutions. Each group member had a responsibility, such as captain or diary-keeper, in addition to cooperative work.

"The children's enthusiasm was astounding," [redacted] reported; "creative thinking pumped through the room."

Student
Learning was at the highest level throughout the project. The best lesson for [redacted] was "if we work together we get the job done." According to [redacted] thinking and problem solving "helped us get through hard times." Two days on the campaign trail throughout Walnut Street taught [redacted] that "real candidates must be very hard workers." As a result of the project, [redacted] said she will be a "wise" voter in her future.

[REDACTED]
Candidate Robots

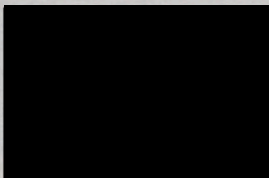
Candidate "Anthony Fletcher" won the election, with "Harriet L. Huckleberry" in second place.

Following their own election, the sixth graders watched all four presidential and vice-presidential debates with great interest, evaluating the candidates' stands, discussing formats and impact, and sharing political stories and cartoons from the news. They participated in Newsday in Education's Presidential Election, 1992 Kids Vote, on October 27; along with more than 45,000 students from Long Island and New York City. Letters about all of the class's work went out to the three major candidates accompanied by a photo of the robots from October 18th's Newsday.

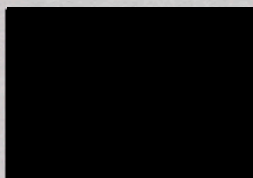
"This deeply valuable learning experience has excited my students about learning and thinking," [REDACTED] told us.

Groups:

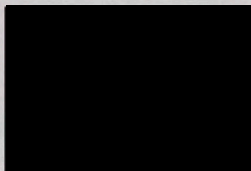
Fletcher



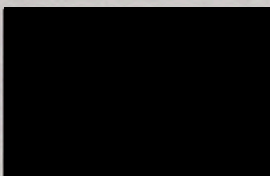
Huckleberry



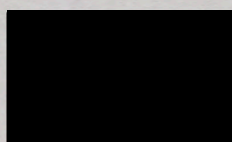
Davis



Kenedy



Smith



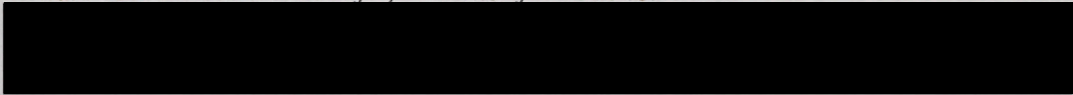
[REDACTED]
Robot Candidates

PHOTOS - ID:

1. "George C. Kennedy", "George Smith"



2. "Harriet L. Huckleberry", "Anthony Fletcher"



3. "Sandra P. Davis"

